Sprucewood Elementary

School Community Council Meeting Minutes

February 18th, 2020

**Members Present:**

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| **Faculty** | **Community** |
| Lori Reynolds (Principal) | Alison Holbrook |
| Cindy Bronson (Teacher) | Tess Hortin |
| Isaiah Folau (Teacher) | Tricia Leininger |
|  | Jenni Morgan (Vice Chair) |

**Minutes:**

* Meeting called to order at 4:05
* January Meeting Minutes
  + Were approved week of 1/12/20
* Targeted Support and Instruction Status
  + L. Reynolds briefed the council on the state’s report card of Sprucewood as it stands at the conclusion of the 2018/19 school year
    - All information was derived from the site: https://utahschoolgrades.schools.utah.gov/
  + L. Reynolds spoke to specific measures on the state school report card, and how the Achievement and Growth measures are derived
    - In terms of Growth, and specifically the Growth of the Lowest 25%, and even more specifically, Students with IEPs (of any sort), Sprucewood has been ranked and identified by the state as being a Targeted Support and Instruction (TSI) school
      * In essence, scores of students with disabilities are stagnant year over year
    - In terms of Achievement, Sprucewood has achieved a “commendable” status
      * Proficiency growth is strong overall
  + The school, along with the district, must develop an improvement plan and have four years to exit TSI status
    - Should Sprucewood meet the appropriate measure for two years, we’ll be exited
  + L. Reynolds has presented the plan to the Building Leadership Team and also shared the plan with the council
    - T. Leininger and J. Morgan raised a question of how implementing a certain particular of the plan (a before school program) may unnecessarily add to the rigidity and structure of what is a long and full school day
      * The council agreed that this was a valid concern, appropriately derived from this topic, but ought to be part of a different discussion
    - A. Holbrook raised a question of how specific students will be invited and how to ensure that the appropriate students are being invited and will actually attend
      * J. Morgan proposed a small outreach effort to see, of those specific students, which parents would be interested and able to bring their students to school early for such a program
        + L. Reynolds agreed and said that a survey would be developed and distributed

An electronic survey would be developed and sent by the March meeting so that the council can approve the plan

* Targeted School Support Plan (previously CSIP)
  + As it stands, L. Reynolds believes that the FTE number will be the same for the upcoming 2020/21 school year and anticipates needing to use the money in the same way as the last school year: using the bulk of it to pay for a .5 FTE salary
  + T. Leininger motioned to approve the plan (for extended use of TSSP funds in the same way), seconded by A. Holbrook, vote was unanimous in approval
    - We’ll revisit the FTE numbers and plan again in March
  + L. Reynolds spoke of how Land Trust funds have been used for reading interventionists and anticipates needing to use the funds in the same way
    - The council agreed to revisit Land Trust funds and numbers again in March
* Community Building
  + J. Morgan proposed the idea of bringing in a professional, Trigena Halley, of PEAK Performance to be the professional development source for next year 2020/21
  + L. Reynolds is doing a preliminary meeting with Trigena Halley and agreed to serve as a screener before potentially bringing her in for the March SCC meeting
* Meeting adjourned 5:15 to meet again March 9th, 2020