

SCC AGENDA

3.18.19

Team Members Present:

- CSIP Plan/Professional Development for 2019-20 (currently in development process)

The team has approved the minutes for February 11.

BLT and administrators are still in the planning and development stages for CSIP Plan. Lori feels that the CSIP plan needs to be narrowed and more specific. Lori projected the current CSIP goals to review with the team. We reviewed the goal that has been developed for reading. Lori explained to the team how the BLT and other leaders create the goals and what data goes into the decisions for creating the goals. ELA is the focus for CSIP goals.

Strategies for improving ELA at Sprucewood: reboot the Reading Streets curriculum to increase fidelity, use curriculum maps with more vigor, teachers will work on instruction priorities, kids should not be pulled out during whole group instruction, give high quality assessments, work to improve the master schedule, work in IPLC's, lesson studies.

Lori explained the ways that Sprucewood will measure the growth over the school year. There will be a complete professional development party for teachers next year.

We had a discussion about sending testing information home to parents. The parents feel that the forms that come home are complicated and hard to see exactly what the test is saying about their student. Lori feels that teachers should be front loading parents with testing reports before conferences. This means that parents could have time to view the reports prior to the meeting in order to be more prepared for questions at conferences.

- Land Trust Money (Final approval on April 8th)

Budget

The plan for interventionists next year is (4) positions. We will have to hire 1 person for next year. We are also planning to have after school tutoring with a stipend for teachers. Parents were interested in what interventions would be done with students during after school tutoring. The program that we would like to use is "Reading for Phonics." Lori will go forward and work on the logistics of getting a tutoring program implemented. The group is supportive of the tutoring program.

Attendance

Term 2 seems to be the term that attendance drops. Currently Sprucewood is at 61% on track to meet attendance goals. The goal is that 90% of students will be on track with attendance by the end of the year.

Strategies to improve: school wide incentive program, teacher greetings at the door, engagement strategies for students. We need to focus on social emotional learning with students. Lori is planning give a speech to back to school night parents on attendance. The budget for the attendance incentive can be no more than 2.00 per/student. There will be some friendly competition with attendance in classrooms, lunchroom, and office.

Lori will present the final budget plan by April 8th, 2019.